

UNIVERSITY OF ARKANSAS

Department of Health, Human Performance and Recreation

GRADUATE PROGRAMS OVERVIEW

Master of Science Degree

Community Health Promotion (M.S.)

Kinesiology (M.S.)

*Exercise Science

*Adapted Movement Science

Master of Education Degree

Physical Education (M.Ed.)

(*Online Degree Program only)

Recreation and Sport Management (M.Ed.)

Master of Athletic Training Degree

Athletic Training (M.A.T.)

Doctor of Philosophy Degree

Community Health Promotion (Ph.D.)

Kinesiology (Ph.D.)

*Exercise Science

*Pedagogy

Doctor of Education Degree

Recreation and Sport Management (Ed.D.)

Graduate Coordinator
Department of Health, Human Performance and Recreation
University of Arkansas
Fayetteville, AR 72701
479-575-2858

The University of Arkansas is an equal opportunity/affirmative action institution

UNIVERSITY OF ARKANSAS
*Admission Instructions for Students Pursuing Doctoral Level
Graduate Work in Education/Health Professions*

PLEASE READ CAREFULLY

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Step I. Securing Formal Admissions to the Doctoral Program

1. Complete and submit the Application for Admission (**admission form is available online on the University of Arkansas Graduate School website: <http://www.uark.edu/depts/gradinfo/>**)
2. Submit the Application Fee as set by Graduate School
3. Submit **One Official** Transcripts of all courses
4. Submit original Graduate Record Examination (GRE) scores.

Submit the Application for Admission, Application Fee and Official Transcripts to:

Graduate School Admissions
Ozark 213
University of Arkansas
Fayetteville, AR 72701
479-575-4401
866-234-3957

Step II. Securing Departmental Admission

1. Complete and submit the Application for Admission to the Ph.D. Program
2. Submit 3 Letters of Recommendation
3. Submit a curriculum vitae.
4. Submit statement to include research interests, and reason for seeking the degree along with an autobiographical sketch.

Step III. Applying for a Graduate Assistantship

1. Complete and submit Graduate Assistant Application.
2. Complete and submit the Graduate Assistantship Areas of Qualification/Interest Survey.

Submit Assistantship forms to the contact person for the area of Program Specialization (see *program contact list*). The application forms can be found on the U of A Graduate School website: <http://grad.uark.edu/forms/index.html>

UNIVERSITY OF ARKANSAS

College of Education and Health Professions *DEPARTMENTAL* ADMISSION REQUIREMENTS

(These requirements may be the same or greater than those of the graduate school.
Please read carefully.)

DOCTORAL

Ph.D. in Community Health Promotion

1. Master's degree or its equivalent in Community Health Promotion or a closely related field.
2. A GPA \geq 3.0 on all graduate course work.
3. Acceptable score on the Graduate Record Exam
4. Three letters of recommendation.
5. 1-2 page statement that includes current research interest.
6. Curriculum vita.
7. Interview
8. Majority vote of graduate faculty in Community Health Promotion.
9. Identify faculty member as major advisor.

Ph.D. in Kinesiology

1. Master's degree or its equivalent in Kinesiology or a closely related field in the biological or physical sciences.
2. A GPA \geq 3.0 on all graduate course work.
3. Acceptable score on the Graduate Record Exam.
4. Three letters of recommendation.
5. 1-2 page statement that includes current research interest.
6. Curriculum vita.
7. Interview
8. Majority vote of graduate faculty in Exercise Science option or Pedagogy option in Kinesiology.
9. Identify faculty member as major advisor.

Ed.D. in Recreation and Sport Management

1. Meet University requirements for admission to the Graduate School.
2. A GPA \geq 3.5 on all graduate course work.
3. Acceptable score on the Graduate Record Exam.
4. Three letters of recommendation.
5. 1-2 page statement that includes current research interest.
6. Curriculum vita.
7. Interview
8. Majority vote of graduate faculty in Recreation and Sport Management.
9. Identify faculty member as major advisor.

COLLEGE OF EDUCATION AND HEALTH PROFESSIONS
UNIVERSITY OF ARKANSAS
Fayetteville, Arkansas
GRADUATE DEGREE PROGRAMS/CONCENTRATIONS CONTACTS

Dr. Kenda Grover, 575-2675
112 Graduate Education Building
Workforce Development Education (WDED)
M.Ed.
Ed.D.

Dr. Carleton Holt, 575-5112
107 Peabody Hall
Educational Leadership (EDLE)
M.Ed.
Ed.S.
Ed.D.

Dr. Roy Farley, 575-7725
134 Graduate Education Building
Counselor Education (CNED)
M.S.
Ph.D.

Dr. John Murry, 575-3820
116 Graduate Education Building
Higher Education (HIED)
M.Ed.
Ed.D.

Dr. Cheryl Murphy, 575-5111
101 Peabody Hall
Educational Technology (ETEC)
M.Ed.

Dr. William F. McComas, 575-7525
310 Peabody Hall
Curriculum and Instruction (CIED)
Ph.D.
Elementary Education (ELED)
M.Ed.
Secondary Education (SEED)
M.Ed.
Special Education (SPED)

M.Ed.

Dr. Dean Gorman, 575-2890

308W HPER Building

Kinesiology (KINS)

M.S. (Adapted Movement Science, Exercise Science)

Ph.D. (Exercise Science, Pedagogy)

Physical Education (PHED)

M.Ed.

Recreation and Sport Management (RESM)

M.Ed.

Ed.D.

Community Health Promotion (CHLP)

M.S.

Ph.D.

Athletic Training (ATTR)

M.AT.

Dr. Brent Williams, 575-8696

154 Graduate Education Building

Rehabilitation Education (RHAB)

M.Ed.

Ph.D.

Dr. Fran Hagstrom, 575-4910

100 Graduate Education Building

Communication Disorders (CDIS)

M.S.

Dr. Robert Costrell, 575-5332

206 Graduate Education Building

Education Policy (EDPO)

Ph.D.

M.A.T. Degrees Lead to Initial Licensure in the State of Arkansas

For General Information, Contact

Graduate School Admissions

Ozark 213

University of Arkansas

Fayetteville, AR 72701

479-575-4401

866-234-3957

III. EMPLOYMENT EXPERIENCES

1. Teaching or other educational experience (begin with most recent)

Employing Institution	Location	Position	Dates

2. Non-teaching experiences (exclude minor short-term employment, begin with most recent)

Employing Agency	Location	Position	Dates

IV. AUTOBIOGRAPHICAL SKETCH

Attach an autobiographical sketch emphasizing those elements which you consider relevant to your admission to the program. *See guide on next page.*

V. REFERENCES

Name a minimum of three persons whom you have asked to provide a letter of recommendation. To include: (a) a supervisory recommendation from current or last employment; (b) a former graduate instructor outside the program area to which the application is being made. Applicants should provide stamped envelopes to individuals writing recommendations. Recommendations should be returned directly to Program Coordinator of area of specialization.

Name	Institution	Position

UNIVERSITY OF ARKANSAS
Department of Health, Human Performance and Recreation

GRADUATE ASSISTANTSHIPS

Eligibility: To receive a Graduate Assistantship a student must be admitted to the Graduate School and be accepted by a HHPR program.

Conditions of Employment: Graduate Assistantships are 20 hours per week appointments for nine months, September through May, or 12 months. Stipends currently are \$13,190 for doctoral degree students, and \$10,270 for Master's degree students with in-state and out-of-state tuition waived. Course enrollment is limited to a maximum of nine hours and a minimum of six hours of Graduate coursework each semester – fall and spring.

Work Assignments: Half-time Graduate Assistants are assigned approximately 20 hours of work per week. Work assignment areas and major duties are listed below. (Note: Most men's and women's intercollegiate sports programs have Graduate Assistantships which are awarded directly through the UA Athletic Department)

Community Health Promotion

Provide assistance with course instruction, research projects of faculty, service activities of the program, and counseling in wellness and health promotion projects.

Human Performance Laboratory

Assist the laboratory faculty in research projects, adult fitness programs, and teaching in the laboratory.

University Recreation

Assist the professional staff in implementing all phases of the intramural sport and sport club, general recreation and disabled-student intramural programs.

Physical Education (Activities)

Teach six one-hour activity classes from a variety of activities including jogging, badminton, weight training, fitness, racquet ball, golf, and bowling or combination research assignment.

Kinesiology (Professional)

Teach lower level professional physical education courses or combination research assignment.

Recreation and Sport Management

Teach six credit hours of lower division Recreation and Sport Management courses or combination research assignment.

**Priority Application Deadline: January 15, or until positions are filled.
Applications can be found on the U of A Graduate School Website**

Graduate Coordinator
Department of Health, Human Performance and Recreation
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479-575-2858

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University of Arkansas
College of Education and Health Professions

Name of Applicant: _____ Telephone: _____
(Print or Type)

To: _____
(Print or Type the Name of Person Who is to Complete Form)

Directions for Letter of Recommendation

TO THE APPLICANT: This form should be given to persons able to comment on your qualifications for graduate study. For the convenience of the person completing this form, we suggest you include a stamped, self-addressed envelope.

Under the Family Educational Rights and Privacy Act of 1974, students are entitled to review their records, including letters of recommendation. However, those writing recommendations and those assessing recommendations may attach more significance to them if it is known that the recommendations will remain confidential. It is your choice to waive your right of access to these recommendations or to decline to do so. Please mark the appropriate phrase below, indicating your choice, and sign your name.

_____ I waive my right to review this recommendation

_____ I do **not** waive my right to review this recommendation

(Applicant's Signature and Date)

TO THE PERSON COMPLETING THIS FORM: I am applying for admission to the (mark one) _____M.S. _____M.Ed. _____M.AT. _____Ed.D. _____Ph.D. Graduate program in the field of _____ in the College of Education And Health Professions at the University of Arkansas, Fayetteville. I would appreciate you as a reference. If you agree, please complete the information requested and return directly to the address at the bottom of the form.

1. I have known the applicant for approximately _____ years.
2. I know the applicant: _____ fairly well _____ very well
3. I have known the applicant:
_____ as an undergraduate _____ as a teaching/research assistant
_____ as a graduate student _____ as an advisee
_____ other (please specify relationship) _____

RECOMMENDATION

Directions: Please rate the applicant on the dimensions described below. Use as a frame of reference other persons you have known as successful students/graduates of comparable graduate programs of which you are aware. (Check the SCALE column which best reflects your rating of this applicant)

DIMENSIONS	SCALE				
INTELLECTUAL CAPACITY: Includes such things as the breadth of academic and general knowledge.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
INDUSTRY AND APPLICATION: Includes such things as initiative, willingness to work persistence, quality and quantity of work produced, work habits (planning and management of time)	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
CREATIVITY/ORIGINALITY: Includes the ability to conceptualize ideas and imagine new solutions to problems/opportunities.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
ORAL COMMUNICATION: Includes ability to present ideas in small groups or formal presentations.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
WRITTEN COMMUNICATION: Includes written expression skills of clarity, correctness, and succinctness.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
INTERPERSONAL SKILLS: Includes ability to establish and maintain personal and Professional relationships.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
LEADERSHIP SKILLS: The ability to influence others so that they strive willingly and enthusiastically toward the accomplishment of objectives.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
ANALYSIS: The ability to see the relationship(s) among variables relevant to a situation.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
INTEGRITY: The ability to inspire trust, stand on principles and maintain Ethical standards in one's work and relationships.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
ENERGY: The ability to maintain vigor and vitality.	Exceptional	Above Average	Acceptable	Definitely Lacking	No Basis For Judgment
PROFESSIONAL PROMISE/POTENTIAL: Includes a commitment to field of study, motivation o achieve (Your Assessment of professional promise)	Exceptional	Above Average	Acceptable		No Basis For Judgment
OVERALL ENDORSEMENT: Indicate your overall endorsement of the applicant.	Highly Recommended	Recommended	Recommended With Reservations	Not Recommended	No Basis For Comment On Recommendation

Please simplify and/or clarify any of the above or indicate other information which you believe would be relevant to consideration of this applicant to pursue graduate study. (Please print or type).

Signature of person completing this form: _____ Phone: _____

Title and Institution: _____

Address: _____
(Street) (City) (State and Zip Code)

Thank you for completing this form. Please mail directly to the graduate coordinator of the program sponsoring your area of specialization.

University of Arkansas

Department of Health, Human Performance and Recreation

PROSPECTIVE GRADUATE ASSISTANT SURVEY – Qualifications & Interests

Name _____ Return Data: _____

NOTE: The following survey is an attempt to identify prospective graduate assistant’s self-perceived teaching/supervisory qualifications and interests. Please complete as accurately as possible. Return as soon as possible to address printed at end of survey. **Thank you!**

Key: VQ-Very Qualified to Teach VI-Very Interested in Teaching
 Q-Qualified to Teach I-Interested in Teaching
 NQ-Not Qualified NI-Not Interested

Part I Teaching Qualifications and Interests

Dance Education (DEAC)

	Check One				Check One		
	VQ	Q	NQ		VI	I	NI
1901 Aerobic Dance							
1911 Beginning Modern Dance							
1951 Beginning Tap Dance							
1961 Ballroom Dance							
1981 International Folk Dance							
1991 Disco Dance							

Community Health Promotion (CHLP)

	Check One				Check One		
	VQ	Q	NQ		VI	I	NI
1103 Personal Health and Safety							
2622 First Aid							
3633 Prep. Instructions of First Aid							
1002 Wellness Concepts							
2101 Drug Education							
2101 Stress Management							
2101 HIV Education							
2101 Assertiveness Training							
2101 Weight Control							
2101 Weight Control							
2101 CPR							
2101 Esteem Building							
2101 Human Sexuality							

Kinesiology (KINS)

	Check One			Check One		
	VQ	Q	NQ	VI	I	NI
1111 Adaptive Activities						
1121 Adaptive Activities						
1131 Beginning Swimming						
1242 Beginning Volleyball						
1251 Beginning Racquetball						
1211 Beginning Track and Field						
1231 Beginning Bowling						
1251 Beginning Golf						
1371 Beginning Fencing						
1401 Beginning Gymnastics for Men's Apparatus						
1411 Beginning Gymnastics for Women's Apparatus						
1431 Beginning Tennis						
1471 Beginning Badminton						
1481 Beginning Archery						
1571 Beginning Handball						
1621 Beginning Physical Fitness						
1631 Beginning Self Defense						
1641 Beginning Judo						
1651 Beginning Karate						
1701 Beginning Soccer						
1811 Beginning Canoeing						
1821 Beginning Sailing						
1831 Beginning Scuba Diving						
2122 Coaching Baseball						
2142 Coaching Track and Field						
2162 Coaching in Gymnastics						
2252 Coaching Football						
2272 Coaching Basketball						

Recreation and Sport Management(RESM)

	Check One			Check One		
	VQ	Q	NQ	VI	I	NI
1002 Fall Outdoor RECR Activities						
1022 Spring Outdoor RECR Activities						
1852 Camp Administration						

Part II Supervisory Qualifications and Interest

		Check One			Check One			
		VQ	Q	NQ		VI	I	NI
1.	Intramural Game Supervision							
2.	Intramural Officiating							
3.	Sport Club Supervision							
4.	Disabled Intramural Supervision							
5.	Human Performance Lab Attendant							
6.	Adapted Learning Lab Attendant							
7.	Motor Learning Lab Attendant							
8.	HPER Building Supervisor							

Part IV. Other Qualifications and/or Interests: _____

Signature of Applicant

Please return to:
 HHPR Graduate Coordinator
 HPER 308 W
 University of Arkansas
 Fayetteville, AR 72701